Kindergarten Social Studies Q4

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of "**Proficient**" meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1— Government The student understands purpose of rules and role of authority figures.	X			
C2— Map Skills The student understands how to interpret and create a map of a real place.		X		
C3— Culture The student understands that we live in a diverse community, but we share many similarities.		X		
C4— Geography: Physical and Human Characteristics The student understands how geography influences their lives.			X	
C5— History The student understands how historical figures helped shape the state and nation.			X	
C6— Economics The student understands why people have jobs and how various jobs help our communities.				X
C7— Critical Thinking/Problem-Solving Skills The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills to work independently and with others.	X	X	X	X

Competency Progression 6: Economics

The student understands why people have jobs and how various jobs help our communities.

Developing	Progressing	Proficient
Identifies basic human needs of food, clothing, and shelter	Explains how basic human needs can be met such as through self-producing, purchasing, and trading	Explains difference between needs and wants
Identifies money as being used to make purchase		Identifies jobs in the home, school, and community
	Identifies authority figures and community helpers	
Gives an example of technology from the past and technology from the present		Explains why people have jobs
	Identifies examples of technology used in the home and school	Describes how technology helps accomplish tasks and meet people's needs

Competency Progression 7: Critical Thinking/Problem Solving Skills

The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills to work independently and with others.

Developing	Progressing	Proficient
Obtains information from conversation with peers and teachers Obtains information from pictures and texts Gathers information Lists information	Obtains and uses information using a variety of valid oral sources: • conversations • interviews • music Obtains and uses information using a variety of valid visual sources • pictures • symbols • electronic media Gathers information Lists and considers options Thinks about advantages or disadvantages	Expresses ideas orally based on knowledge obtained Creates visuals to demonstrate knowledge that they obtained Gathers information Lists and considers options Considers advantages and disadvantages Chooses a solution Implements a solution Evaluates the success of the solution